



Superintendent Report

Dr. Dan Keyser

February, 2021





BMHS



KNIGHTS



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Preparing and inspiring every student to succeed in life and contribute to an ever-changing world.



Priorities:

Student and Staff Safety

Social and Emotional Support to Staff and Students

Curriculum and Instruction for Academic Success

Equity and Inclusion

Communication

Community Partnerships and Collaboration

Goal:

To deliver comprehensive learning that will ensure the academic success, safety, and wellbeing of our students and staff with in-person learning and distance learning.

Cohort Model:

Cohort A will attend in-person classes on Monday and Tuesday and participate in distance (concurrent) learning on Thursday and Friday.

Cohort B will attend in-person classes on Thursday and Friday and participate in distance (concurrent) learning on Monday and Tuesday.



Distance (Concurrent) Learning:

Families may choose to keep their child(ren) in distance learning for the remainder of Term 4.

Families may choose to have one or more of their children in a cohort or one or more in distance learning.

This is a family choice.

Transportation:

Busing:

- All students must complete a Student COVID-19 Screener before entering the bus.
- All students and bus drivers will be required to wear a mask.
- Bus capacity is 24 and students will be assigned a seat.
- Buses are cleaned between routes.

Self-Transport: We encourage Self-Transport

- Parents/Guardians that drop-off and pick-up students will not be allowed to enter the school building.
- Students will have a designated door to enter.
- Staff will escort students to their classroom.

Protocols for In-Person Learning:

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Prior to Arriving at School:

- All students must complete Student COVID-19 Screener.
- All families must view our COVID-19 videos.

At School:

- All staff and students will be required to wear masks, except at meal time and naptime.
- Students will be assigned an entrance door and will be escorted into the building by staff.
- Student IDs will be scanned upon entering designated door.

Classrooms, Hallways, etc.:

Classrooms:

- Masks will be required at all times.
- Social distancing protocols will be followed.
- Three-sided plexiglass at tables.
- Hand sanitizer and approved hand wipes in all classrooms.

Hallways, Common Areas, Restrooms:

- Student movement will be limited.
- Common areas will be cleaned during the day and evening.
- Restroom procedures and protocols are established and set at the school level.

Food Service:

Breakfast:

- Safety protocols and procedures are in place for each school.
- Social distancing and plexiglass for cafeteria dining.

Lunch:

- Safety protocols and procedures are in place for each school.
- Social distancing and plexiglass for cafeteria dining.

Grab and Go Meal Service:

- 7-day food pack available for pick-up and delivery every Wednesday.

Cleaning Protocols:

A Seven-Step detailed protocol for cleaning is outlined and defined for every school, classroom, bathroom, kitchen, cafeteria, gymnasium, office, breakroom, and shared spaces.

- All products rated effective against COVID-19.
- Hand Sanitizers, Soap, Towels, Toilet Paper are replenished daily.
- Custodial staff are required to wear gloves and masks at all time.

Safety and Health Protocols:

- Masks will be required at all times for staff, students, and all others in our buildings (except for meal time and naptime).
- PPE (Personal Protective Equipment) distributed to all buildings.
- COVID-19 Screeners: Everyone is required to complete a Daily Screener prior to entering a building.
- Screeners can be accessed via phone, computer, our SDB App, QR Code, Safe to Learn Website, and paper option at each school.

Curriculum Delivery:

Technology in classrooms, ready to go.

Staff Training completed by March 12 (entire staff).

Elementary School	Equipment Distribution	Train the Trainer	Simulcast PD / Support
Converse	Tuesday, January 19 (8:00 - 11:00 a.m.)	Friday, February 5 (7:30 - 10:30 a.m.)	Thursday, February 25 (7:30 - 11:00 a.m.)
Gaston	Tuesday, January 19 (12:30 - 4:00 p.m.)	Friday, February 5 (12:30 - 4:00 p.m.)	Thursday, February 25 (12:30 - 4:00 p.m.)
Hackett	Friday, January 22 (12:30 - 4:00 p.m.)	Monday, February 8 (7:30 - 10:30 a.m.)	Friday, February 26, (12:30 - 4:00 p.m.)
Merrill	Wednesday, January 20 (12:30 - 4:00 p.m.)	Monday, February 8 (12:30 - 4:00 p.m.)	Tuesday, February 23 (7:30 - 11:00 a.m.)
Robinson	Thursday, January 21 (8:00 - 10:30 a.m.)	Tuesday, February 9 (7:30 - 10:30 a.m.)	Friday, February 26, (7:30 - 11:00 a.m.)
Todd	Wednesday, January 20 (8:00 - 11:00 a.m.)	Tuesday, February 9 (12:30 - 4:00 p.m.)	Tuesday, February 23 (12:30 - 4:00 p.m.)
Intermediate Schools	Equipment Distribution	Train the Trainer	Simulcast PD / Support
Aldrich	Monday, January 25 (8:00 a.m. - 4:00 p.m.)	Monday, January 25	Thursday, March 4 (7:30 a.m. - 4:00 p.m.)
Cunningham	Wednesday, January 27 (8:00 a.m. - 4:00 p.m.)	Wednesday, January 27	Tuesday, March 2 (7:30 a.m. - 4:00 p.m.)
Fruzen	Tuesday, January 26 (8:00 a.m. - 4:00 p.m.)	Tuesday, January 26	Friday, March 5 (7:30 a.m. - 4:00 p.m.)
McNeel	Thursday, January 28 (8:00 a.m. - 4:00 p.m.)	Thursday, January 28	Monday, March 1 (7:30 a.m. - 4:00 p.m.)
High School & BLA	Equipment Distribution	Train the Trainer	Simulcast PD / Support
BMHS	Friday, January 29 (7:45 a.m. - 3:45 p.m.) Monday, February 1 (11:00 a.m. - 4:00 p.m.)	Friday, January 29	Monday, March 8 (8:00 a.m. - 4:30 p.m.) Wednesday, March 10 (8:00 a.m. - 4:30 p.m.) Friday, March 12 (8:00 - 4:30 p.m.)
BLA	Tuesday, February 2 (8:00 - 11:00 a.m.)	Tuesday February 2 (8:00 - 11:00 a.m.)	Thursday, March 11 (7:30 - 11:00 a.m.)

CDC Guidance and Matrix: Opening Schools

Indicator	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days	0-9	10-49	50-99	≥100
Percentage of NAATs that are positive during the past 7 days	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%



CDC Guidance and Matrix: Opening Schools

Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
<p>All schools implement 5 key mitigation strategies: Universal and correct use of masks required; physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities; contact tracing in combination with isolation and quarantine.</p>			



CDC Guidance and Matrix: Opening Schools

Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
<p>K-12 schools open for full in-person instruction. Physical distancing of 6 feet or more to the greatest extent possible.</p>	<p>Elementary schools in hybrid learning mode or reduced attendance. Physical distancing of 6 feet or more is required.</p>		
	<p>Middle and high schools hybrid learning mode or reduced attendance. Physical distancing of 6 feet or more is required.</p>		



Closing and Reopening a School:

Closing a School Building:

- Under COVID-19 protocols, there are two reasons to close a building
 - Localized outbreak
 - Staffing Levels within a school building
 - Superintendent will communicate the closing of a school

Reopening a School Building:

If we close a building due to COVID-19, the Superintendent will communicate to families the timeline for reopening.

COVID-19 Dashboard:

A COVID-19 Dashboard will be housed on the homepage of every website in the District.

- Total COVID cases by school through a specific timeframe. We will begin from April 1.
- Current active COVID-19 cases within the District and at the school level.

Next Steps:

- **Tuesday, March 2**
 - Skyward sign-up for cohort or distance learning made available to families
 - Family Guide sent to families through District communication outlets
- **Wednesday, March 10**
 - Due date of response from families
- **Wednesday, March 10 through Friday, March 12**
 - Follow-up at school-level to confirm family choice
- **Wednesday, March 24 and Thursday, March 25**
 - Family Webinar Updates and Overview
 - In Spanish and English

Moving Forward:

Summer
School
Planning

Focus on Start
of 2021-2022
School Year

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Questions?